MILID Yearbook 2026

New MIL Research and Policy Agenda

(Intercultural Dialogue as a Cross-Cutting Dimension)

Call for Papers · March 2026

Abstract Deadline: 25 April 2026 | **Full Manuscript Deadline: 25 July 2026**

About the MILID Network

The UNESCO UNITWIN Network on Media and Information Literacy and Intercultural Dialogue (MILID) is the first international university network dedicated to advancing MIL and Intercultural Dialogue research, education, and policy on a global scale. It brings together universities from the Arab States, Africa, Asia-Pacific, Europe and North America, and Latin America and the Caribbean under the UNESCO University Twinning and Networking Programme (UNITWIN) and the UNESCO Communication and Information Sector. This cooperation on MIL and intercultural dialogue was launched in 2011, in Fez, Morocco through a collaboration with UNESCO and UNAOC.

The Network focuses on three interconnected areas: research and knowledge production; education and capacity-building across formal and non-formal systems; and civic participation through community-based MIL initiatives and youth engagement.

About the MILID Yearbook

The MILID Yearbook is the Network's flagship scholarly publication, produced annually since 2013 in collaboration with UNESCO and UNAOC. Each edition tackles a specific theme at the intersection of Media and Information Literacy and Intercultural Dialogue, combining peer-reviewed research with evidence-based policy and practice analyses.

The 2026 edition — *New MIL Research and Policy Agenda* — introduces intercultural dialogue as a structural and cross-cutting dimension across all sections and is explicitly aligned with the UN 2030 Agenda for Sustainable Development (SDG 4, 5, 10, 16, and 17).

Editors

José Manuel Pérez Tornero — Universidad Autónoma de Barcelona (Spain)

Sherri Hope Culver — Temple University (USA)

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Claudia Wanderley — UNICAMP – State University of Campinas (Brazil)

New MIL Research and Policy Agenda

The MILID Yearbook 2026 invites original, unpublished contributions in English for two sections with distinct scope and format requirements. All submissions must engage with the cross-cutting themes of media and information literacy and intercultural dialogue and at least one of the thematic areas listed below.

Thematic Areas (open to both sections)

- New conceptual frameworks for MIL and intercultural dialogue
- Social and psychological dimensions of MIL in culturally diverse contexts
- Children, adolescents, and youth in intercultural digital environments
- MIL and emerging technologies: algorithmic governance, datafication, immersive media
- Artificial intelligence and its implications for MIL and cultural diversity in information ecosystems
- Combating disinformation and hate speech through MILID
- Democratic resilience, media pluralism, and intercultural digital citizenship
- Ethical and regulatory challenges in multilingual and multicultural digital societies
- MILID as a driver of the UN Sustainable Development Goals
- Quality journalism, factchecking, and media pluralism in pluricultural societies
- Community-based MIL initiatives and intercultural dialogue
- MIL education: curriculum, teacher training, and intercultural pedagogy

Part I — MILID Research

Peer-reviewed scholarly articles advancing theoretical, conceptual, or empirical understanding of MILID. The section includes 10 articles of approximately 12 pages each (approx. 120 pages total), subject to double-blind peer review.

Preferred contribution types

- Theoretical analyses and conceptual frameworks
- State-of-the-art and integrative literature reviews
- Empirical research articles (quantitative, qualitative, or mixed methods)
- Research syntheses and meta-analyses
- Comparative international studies
- Critical analyses of emerging technological and AI developments

Mandatory academic requirements

- Clearly articulated research questions or objectives
- Explicit theoretical grounding
- Explicit methodology (for empirical work)
- Substantive engagement with international literature

Part I — Submission Specifications

Length: 6,000–8,000 words (including references)

Abstract: 200–300 words (see Abstract Submission Guidelines below)

Keywords: 5–7

Citation style: APA 7th edition

Language: Academic English

Originality: Unpublished; not under review elsewhere

Review process: Double-blind peer review

Part II — MILID Policies and Practices

Analytically grounded accounts of MIL policies, institutional strategies, and field-based initiatives. The section includes 24 articles of approximately 6 pages each (approx. 120 pages total), subject to editorial review with expert consultation. Submissions must move beyond descriptive reporting to include structured evaluation, critical reflection, and evidence of impact.

Preferred contribution types

– National or regional MIL policy frameworks with intercultural dimensions

– Evaluated educational programmes in multilingual or multicultural settings

– Community-based MIL initiatives promoting peace and intercultural dialogue

– Regulatory approaches and governance models addressing cultural diversity

– Journalism quality, fact-checking, and anti-disinformation initiatives

– Curriculum development experiences with documented intercultural outcomes

All Part II submissions must include

– Clear policy, institutional, or social contextualisation

– Explicit objectives, target populations, and cultural context

– A defined methodological or evaluative framework

– Evidence of impact (qualitative or quantitative indicators)

– Critical reflection on challenges, limitations, and lessons learned

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Part II — Submission Specifications

Length: 3,000–4,000 words (including references)

Abstract: 200–300 words (see Abstract Submission Guidelines below)

Keywords: 4–6

Citation style: APA 7th edition

Language: Professional and analytical English

Review process: Editorial review with expert consultation

Abstract Submission Guidelines

All prospective contributors must submit an abstract before preparing the full manuscript. Abstract acceptance does not guarantee final publication, which remains subject to peer review or editorial evaluation of the complete text.

Required abstract content — Part I (Research)

Abstracts for Part I must include the following elements within 200–300 words:

– Title of the proposed article

– Research question(s) or main objective(s)

– Theoretical framework or conceptual orientation

– Methodology (for empirical work: design, data sources, analytical approach)

– Expected contribution to the field

– 5–7 keywords

– Indication of the thematic area addressed

Required abstract content — Part II (Policies and Practices)

Abstracts for Part II must include the following elements within 200–300 words:

- Title of the proposed contribution
- Policy, institutional, or community context
- Objectives and target population
- Methodological or evaluative approach
- Key evidence of impact or outcomes
- 4–6 keywords
- Indication of the thematic area addressed

How to Submit Your Abstract

Platform: Google Form

Also available at: milinstitute.org

Deadline: 25 April 2026

Format: Plain text or PDF; no author identification in the file

Language: English

Contact for queries: Editorial Secretariat — Nour Nfissi (Nour.Nfissi@autonoma.cat)

Key Dates for Authors

The following calendar shows the milestones relevant to contributors. Starred dates (★) are firm deadlines.

Milestone	Date
Abstract submission opens	25 March 2026
Abstract submission deadline ★	**25 April 2026**
Notification of abstract acceptance	30 April 2026
Full manuscript submission opens	1 May 2026
Full manuscript submission deadline ★	**25 July 2026**
Notification of peer review results	15 September 2026
Revised manuscript deadline ★	**5 October 2026**
Final acceptance notification	10 October 2026
Publication	November / December 2026

Note: Abstract acceptance (30 April) is a prerequisite for full manuscript submission. Authors who do not receive acceptance by that date should contact the Editorial Secretariat: Nour Nfissi (Nour.Nfissi@autonoma.cat).

Cross-Cutting Criteria for All Submissions

- Conceptual clarity, methodological coherence, and analytical rigour
- Substantive engagement with international and non-Western research traditions
- Awareness of global digital transformations and their differential cultural impacts
- Attention to the intercultural dimensions of the phenomenon under examination
- Alignment with principles of freedom of expression, gender equality, and sustainable development
- Strict compliance with formatting, citation (APA 7th edition), and language requirements

Manuscripts failing to meet formal, methodological, or ethical standards will not proceed to review.

Contact and Submission

Authors are strongly encouraged to consult the APA 7th edition style manual prior to submission.